



Transport
Roads & Maritime
Services

Terms and Conditions

Hunter Expressway Aboriginal Scholarship Program

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1. Definitions

Term	Definition
Aboriginality	As defined in the NSW Aboriginal Land Rights Act
Aboriginal Programs	Roads and Maritime Services Aboriginal Programs team
Hunter Expressway Aboriginal Scholarship Program	The program developed and implemented in partnership with Roads and Maritime Services, Hunter Expressway Stakeholder Groups and the NSW Aboriginal Education Consultative Group
AECG	NSW Aboriginal Education Consultative Group
Application Period	The period that applications are accepted for selection
Approved Courses	Relevant courses to support the long-term benefit of Aboriginal cultural heritage conservation
Approved Institutions	<ul style="list-style-type: none"> • University of Newcastle • University of New England • TAFENSW, Hunter Institute
Roads and Maritime	Roads and Maritime Services
Scholar	An Aboriginal student who is awarded this scholarship
Scholarship funds	A monetary value provided to successful applicants through the AECG
Scholarship amount	Amount of funding assistance available to a scholar
Start date	The date scholar is advised by RMS that their application has been successful (conditional to these Terms and Conditions signed by all relevant parties).
TfNSW	Transport for NSW
Work Experience	<p>The Scholar will be required to complete a placement that is:</p> <ul style="list-style-type: none"> • No less than four week during each year of the program (can include participation in other RMS events) • At a time which does not affect academic studies. At a location specified by the RMS (as close as possible to the Scholar's place of residence)

2. Purpose

The Hunter Expressway Aboriginal scholarship program is to be available to an eligible Aboriginal person who is or will be studying an Aboriginal cultural heritage related tertiary course and can be endorsed by a relevant Aboriginal community group.

3. Eligibility

The Scholarship program must be awarded to an Aboriginal person who:

- I. Is studying at an approved tertiary institution in the Hunter region
- II. Is studying a tertiary education course that is directly related to Aboriginal cultural heritage
- III. Is studying a tertiary education course that could support or add value to Aboriginal cultural heritage
- IV. Is from the Hunter region
- V. Is endorsed by at least one of the relevant Aboriginal stakeholder groups
- VI. Is an Aboriginal person

Successful applicants must meet agreed criteria and comply with the programs Terms and Conditions.

4. Approved Institutions of study

In accordance with aims of the scholarship program detailed above, institutions in the Hunter that offer tertiary education courses were targeted. These tertiary institutions include:

- University of Newcastle
- University of New England
- TAFENSW, Hunter Institute

Students from the Hunter region that are studying in a relevant tertiary course via correspondence from another university may also be considered for the scholarship program.

5. Approved disciplines of study

In accordance with the condition of Roads and Maritime offsets, funding of scholarships for tertiary education programs must have a substantial focus on or be applied to support the long-term benefit of Aboriginal cultural heritage conservation.

The following approved disciplines have been identified because they have are directly related to the conservation of Aboriginal cultural heritage or are able to support or add value to the conservation and promotion of Aboriginal cultural heritage. Disciplines may include:

Aboriginal studies	Anthropology	Archaeology	Business
Conservation	Culture & Citizenship	Earth Systems	Education
Environment	Geography	Law	Leadership
Management	Marine Science	Palaeontology	Policy
Science	Sociology	Surveying	Sustainability

Please refer to *Appendix A* for a detailed list of relevant undergraduate university degree programs and TAFE programs approved under this scholarship program.

6. Scholarship period and amount

The scholarship funding will be distributed as follows:

- Each university scholar will receive up to \$15,000 per annum for the duration of their degree (pending subject completion), for a maximum of three years.
- Each TAFE scholar will receive up to \$5,000 per annum for the duration of their tertiary program (pending subject completion), for a maximum of two years.

7. Payment schedule

The NSW AECG receives the total amount from RMS and disperses as outlined below:

University students

Payment	Estimated date	Amount
1	Four weeks after scholarship approval	\$7,500
2	Within four weeks of submission of Semester 1 results	\$7,500

TAFE students

Payment	Amount	Estimated date
Incidentals	\$1500	Four weeks after scholarship approval
Work Experience	\$500	Upon work placement commencement
	\$1500	Upon work placement completion
Completion	\$1500	Within four weeks of submission of results

Incidentals payment of \$500 per semester for books, tools work apparel & work experience etc) will be made by the AECG to the student to cover the costs of the scholars fees.

8. Scholarship Conditions

By signing these Terms and Conditions the scholar agrees to:

- I. Undertake study at an approved tertiary institution in the Hunter region
- II. Undertake to study an approved tertiary education course
- III. Pass all subjects each term for the duration of the scholarship program
- IV. Complete four weeks of work experience during each year of the scholarship
- V. Liaise with the AECG to regarding the disbursement of scholarship funds
- VI. Provide information to the RMS Aboriginal Employment Coordinator in relation to progression of studies including transcripts and results for each semester
- VII. Maintain contact with relevant RMS employees. This will generally be done by way of a brief meeting with nominated RMS staff at least once per semester
- VIII. Conduct themselves in a professional and ethical manner at all times in accordance with their educational institution code while at school and the relevant *Code of Conduct* while at work experience in RMS or other Transport Cluster agencies.
- IX. Achieve at least a pass mark for each unit of study upon course completion.

9. Maintaining scholarship

To maintain their Scholarship, a Scholar must:

- I. Continue to complete enrolled units at the approved educational institution
- II. Achieve a pass mark in all units and provide transcript results by the due date
- III. Undertake four weeks work experience per year with RMS or other Operating Agencies within the Transport Cluster and comply with the relevant *Code of Conduct*
- IV. Continue to be a good role model for Aboriginal people
- V. Continue to have parent/guardian support to participate in the program (where applicable)
- VI. Maintain an interest in the conservation of Aboriginal cultural heritage.

10. Workplace component

Scholarships are offered in support of students attaining a qualification in a discipline that is directly related to the conservation of Aboriginal cultural heritage or are able to support or add value to the conservation and promotion of Aboriginal cultural heritage. It is recognised that short term work placement(s) will supplement the students' practical skills and allow application of theory learnt. It is intended that placement options be offered by Roads and Maritime and opportunities at other agencies will be explored. This will not be deemed as an employment relationship.

Scholars must complete a total of four weeks (20 working days) work experience for each year they are in receipt of the scholarship. Placements will provide career-relevant skill development for scholars.

Work experience will be arranged by local RMS Aboriginal Programs employees and will be held at a time that location best suitable for the scholar. This will be dependent on the scholar's academic schedule and the location of RMS sites.

11. Terminating scholarship

The scholarship terminates when the scholar notifies RMS that they have completed their qualification. The scholar MUST advise within 7 days of completion of studies.

The scholar MUST advise the RMS Aboriginal Employment Coordinator within 14 days if at any time they discontinue their studies.

If a scholarship is terminated early, RMS or TfNSW may request the return of part of the funding provided during the program.

RMS may terminate a scholar's participation in the program (effective immediately) at any time should the scholar not adhere to the programs Terms and Conditions.

12. Scholar support

Scholars will be allocated a team member from the RMS Aboriginal Programs team to receive direct support during the scholarship program.

Additional support will be provided by the RMS Aboriginal Employment Coordinator.

Acceptance

By accepting this scholarship, scholars agree to:

- Acceptance of the Terms and Conditions of the scholarship.
- RMS or TfNSW discussing their academic performance with the AECG and/or school representative.
- Their name and/or photograph utilised by RMS or TfNSW in promotional material.

Name of Scholar	
Signature	
Date	

Parent/Guardian	
Signature	
Date	

Appendix A

University of Newcastle	Bachelor of Aboriginal Professional Practice
	Bachelor of Arts
	Bachelor of Engineering (Honours) (Surveying)
	Bachelor of Environmental Science and Management
	Bachelor of Science
	Bachelor of Social Science
University of New England	Advanced Diploma in Arts
	Bachelor of Arts
	Bachelor of Environmental Science
	Bachelor of Science
Hunter Institute of TAFE	Diploma of Applied Environmental Management
	Advanced Diploma of Applied Environmental Management
	Certificate II in Conservation and Land Management
	Certificate III in Conservation and Land Management
	Certificate IV in Conservation and Land Management
	Diploma of Conservation and Land Management
	Certificate IV in Environmental Monitoring and Technology
	Diploma of Environmental Monitoring and Technology

ATTACHMENT A: APPROVED LIST OF ELIGIBLE COURSES

Approved List of Undergraduate University Degrees/Programs			
Qualification	Majors	Detail	
University of Newcastle	Bachelor of Aboriginal Professional Practice	<ul style="list-style-type: none"> Aboriginal Studies Human Geography and the Environment Sociology and Anthropology 	<ul style="list-style-type: none"> Aboriginal Studies explores Indigenous experiences and perspectives, with a focus on history, society, leadership, behaviours, beliefs and related issues. In the process, the major aims to increase Indigenous students' pride and confidence in identity and culture. Human Geography will provide you with the skills necessary to understand contemporary challenges and their impacts on the environment and will give you the opportunity to help address these impacts. Sociology illuminates human behaviour by looking for the links between individual experience and the social context in which we live, work and play. Its central concerns involve questioning common sense views and personal opinion by asking you to consider the social influences that shape our lives. A sociological imagination questions the way things are, in order to think about the way things could be. Anthropology is the study of humans and cultural differences, in both the past and present. To understand the full extent and complexities of cultures, and cultural understandings across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences, the humanities and physical sciences. A central concern of anthropologists is the application of knowledge to the solution of human problems.
	Bachelor of Arts	<ul style="list-style-type: none"> Aboriginal Studies Human Geography and the Environment Sociology and Anthropology 	<ul style="list-style-type: none"> Aboriginal Studies explores Indigenous experiences and perspectives, with a focus on history, society, leadership, behaviours, beliefs and related issues. In the process, the major aims to increase Indigenous students' pride and confidence in identity and culture. Human Geography will provide you with the skills necessary to understand contemporary challenges and their impacts on the environment and will give you the opportunity to help address these impacts. Sociology illuminates human behaviour by looking for the links between individual experience and the social context in which we live, work and play. Its central concerns involve questioning common sense views and personal opinion by asking you to consider the social influences that shape our lives. A sociological imagination questions the way things are, in order to think about the way things could be. Anthropology is the study of humans and cultural differences, in both the past and present. To understand the full extent and complexities of cultures, and cultural understandings across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences, the humanities and physical sciences. A central concern of anthropologists is the application of knowledge to the solution of human problems.
	Bachelor of Environmental Science and Management	<ul style="list-style-type: none"> Earth Systems Ecosystems & Biodiversity Marine Science Sustainability 	<ul style="list-style-type: none"> Earth systems – you will be able to focus on climatology and soils, climate change, river basin processes, protection and management of waterways and catchments and global change. Ecosystems and biodiversity – you will be able to focus on ecology and conservation and management of flora and fauna Marine science – you will be able to focus on the biology, ecology, protection and management of estuaries, fisheries and coral reefs. Sustainability – you will be able to focus on human geography, ecology, sustainability, social research, environmental economics, leisure, tourism and environmental issues, globalisation, program management, policy development and evaluation.
	Bachelor of Science	<ul style="list-style-type: none"> Geography Sustainable Resource Management 	<ul style="list-style-type: none"> Geography – You will study processes including demographic and cultural change, environmental systems and environmental change, including climate change, geographical information systems, globalisation, governance and political organisation, landscape evolution, sustainability and urbanisation. Sustainable Resource Management – will provide you with knowledge and skills in national priority areas such as biodiversity, coastal environment and critical aquatic habitat, sustainable practices and community engagement. Sustainable resource management is about striking a balance between protecting and using our environment. Achieving sustainability in the management of Australia's natural resources is vital if we are to ensure the country's ongoing social, economic and environmental wellbeing.
	Bachelor of Social Science	<ul style="list-style-type: none"> Aboriginal Studies Human Geography and the Environment Sociology and Anthropology 	<ul style="list-style-type: none"> Aboriginal Studies explores Indigenous experiences and perspectives, with a focus on history, society, leadership, behaviours, beliefs and related issues. In the process, the major aims to increase Indigenous students' pride and confidence in identity and culture. Human Geography will provide you with the skills necessary to understand contemporary challenges and their impacts on the environment and will give you the opportunity to help address these impacts. Sociology illuminates human behaviour by looking for the links between individual experience and the social context in which we live, work and play. Its central concerns involve questioning common sense views and personal opinion by asking you to consider the social influences that shape our lives. A sociological imagination questions the way things are, in order to think about the way things could be. Anthropology is the study of humans and cultural differences, in both the past and present. To understand the full extent and complexities of cultures, and cultural understandings across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences, the humanities and physical sciences. A central concern of anthropologists is the application of knowledge to the solution of human problems.



ATTACHMENT A: APPROVED LIST OF ELIGIBLE COURSES

Approved List of Undergraduate University Degrees/Programs			
	Qualification	Majors/Specialisations	Detail
University of New England	Advanced Diploma in Arts	<ul style="list-style-type: none"> • Archaeology • Indigenous Studies • Palaeoanthropology • Physical Geography 	<ul style="list-style-type: none"> • Archaeology is the study of human behaviour through the recovery and analysis of artefactual and environmental traces. • Indigenous studies focuses on issues and factors that have shaped and/or are influencing change within Indigenous communities today within Australia, our global region and beyond. • Palaeoanthropology is the study of human origins and development through the analysis of biological remains. • Geography is the study of interactions between human society and the natural and built environments, and the places that are produced from these interrelationships. Geography brings a unique perspective to current environmental, social, economic, population and cultural issues through its appreciation of the role of all scales – global, national, regional and local – in influencing change.
	Bachelor of Arts		
	Bachelor of Environmental Science	<ul style="list-style-type: none"> • Earth Systems • Ecosystems & Biodiversity • Marine Science • Sustainability 	The units available in this major include Aquatic Ecology, Geology and the Environment, Natural Resource Policy and the Community, Integrated Water Resource Management, Sustainable Land Management, Project Management, Soil Science, Environmental and Natural Resource Economics, Wildlife Ecology & Management, Ecosystem Rehabilitation, Conservation Biology, Principles of Hydrology, Pollution Management, Soils Pollution and the Environment and Professional Skills Development.
	Bachelor of Science	<ul style="list-style-type: none"> • Archaeology • Geography 	<ul style="list-style-type: none"> • Archaeology is the study of human behaviour through the recovery and analysis of artefactual and environmental traces. • Geography is the study of interactions between human society and the natural and built environments, and the places that are produced from these interrelationships. Geography brings a unique perspective to current environmental, social, economic, population and cultural issues through its appreciation of the role of all scales – global, national, regional and local – in influencing change.

Approved List of Tertiary Education Programs			
	Qualification	Majors/Specialisations	Detail
Hunter Institute of TAFE	Diploma of Applied Environmental Management	<ul style="list-style-type: none"> • Environment • Conservation 	This course supports the job roles of environmental officers, environmental protection officers, environmental compliance officers, environmental technicians and similar personnel employed by enterprises and Commonwealth, state/territory/local governments. People with this qualification would be engaged in the environmental monitoring and technology, internal auditing and continuous improvements to enhance compliance and minimise the environmental impacts of processes.
	Advanced Diploma of Applied Environmental Management	<ul style="list-style-type: none"> • Environment • Conservation 	This is a paraprofessional qualification for people intending to or currently working in areas of environmental management. You will expand your knowledge and develop a range of vocational skills in ecologically sustainable development, environmental management systems, environmental performance and auditing, environmental impact assessments, collecting and evaluating environmental data, managing water, waste and energy utilisation and managing the physical environment.
	Certificate II in Conservation and Land Management	<ul style="list-style-type: none"> • Environment • Conservation 	This course is for people who want to work at an operator level in the conservation and land management industry in sectors such as indigenous land management, conservation earthworks, lands, parks and wildlife or natural area restoration. You will learn about safe work practices and environmentally sustainable work practices, as well as selected skills in areas such as fauna, flora, fire control, indigenous culture and practices, weeds and pest controls, machinery operation and maintenance and business processes.
	Certificate III in Conservation and Land Management	<ul style="list-style-type: none"> • Environment • Conservation 	This course is for people who want to develop skills and knowledge to work in the conservation and land management industry in sectors such as indigenous land management, lands parks and wildlife, or natural area management. You will learn about safe work practices and environmentally sustainable work practices, as well as selected skills in areas such as indigenous culture and practices, weeds and pest controls, chemicals use, machinery operation and maintenance, parks maintenance and industry work practices.
	Certificate IV in Conservation and Land Management	<ul style="list-style-type: none"> • Environment • Conservation 	This course is for people who want to work as a specialist in the conservation and land management industry. You will learn about maintaining safe work practices, as well as selected skills in areas such as community coordination and facilitation, indigenous land management, lands parks and wildlife, natural area restoration, fire control, soil and water conservation, leading and supervising staff, business practices and pest management.
	Diploma of Conservation and Land Management	<ul style="list-style-type: none"> • Environment • Conservation 	This course is for people wanting to work in management positions in land management such as senior rangers or lands, parks and wildlife managers. In this course you will build technical skills in selected skills areas such as indigenous land management, lands parks and wildlife, natural area restoration, soil and water conservation, pest management, natural resource management, business processes and the management of machinery operations and maintenance.
	Certificate IV in Environmental Monitoring and Technology	<ul style="list-style-type: none"> • Environment 	This course supports the role of environmental assistants, environmental technicians and similar personnel employed by enterprises and Commonwealth, state/territory/local governments. People with this qualification would be engaged in the monitoring of environmental impacts at industrial sites and operate monitoring equipment, collect samples and conduct tests both in the field and at site laboratories.
	Diploma of Environmental Monitoring and Technology	<ul style="list-style-type: none"> • Environment 	This course supports the job roles of environmental officers, environmental protection officers, environmental compliance officers, environmental technicians and similar personnel employed by enterprises and Commonwealth, state/territory/local governments. People with this qualification would be engaged in the environmental monitoring and technology, internal auditing and continuous improvements to enhance compliance and minimise the environmental impacts of processes.